**While school is closed, children are encouraged to spend extra time learning times tables on Times Tables Rockstars, reading at home and learning spellings on Spelling Shed. Elsewhere on our website are links to other free resources to use with children when learning at home.**

Well done for working so hard at home year 4!

**Year Four Work**

**Week Beginning 6.07.20:**

**English**

**Reading: The Elephant Teacup**

**Go to – Purple Mash - Serial Mash – Emeralds – The Elephant Teacup**

Read Chapter 4 and complete all available activities.

Read Chapter 5 and complete all available activities.

Read Chapter 6 and complete all available activities.

**Writing: Write a recount text about your lockdown experience.**

Reflect and think about your lockdown experience through writing a recount text.

Recount Text- A text in which the writer retells past experiences to inform or entertain. They are written in chronological order.

Chronological order- They are written in the correct time order of when events happened.

Below is a table showing you how to structure your recount text.

Before you start, you may want to think about your lockdown experience and make a note of all the things that you would like to talk about in your writing.

|  |  |  |
| --- | --- | --- |
| **Structure** | **Tips** | **Sentence & Word Level** |
| **Title** | Tell the reader what your recount is about no more than 8 words. | * Condensed synopsis at the beginning
* Language appropriate to time to link paragraphs
* Choice of tone and language appropriate to audience
* Use of commas to mark phrases of clauses
* Time connectives
* Consistent use of the past tense
* Consistent use of the 3rd person
 |
| **Introduction****All the W’s (When? Who? Where? What? Why?)** | Past TenseWhen it happened.Who was involved.Where it happened.Why it happened.What you did. Try to use no more than 2 sentences. |
| **Events in order****First, next, then, finally** | Tell the reader the first interesting thing that happened.Then follow with other interesting events in order. New paragraph for each event. |
| **What I/we thought\*** | What was your favourite part of lockdown and why?  |
| **Summary****Main points/most interesting** | Summarise—pick out the main pointsEvaluate—what was the most significant or interesting? |

**Spellings- Revision List 1**

**Updated on Spelling Shed**

incorrect

 illegible

 subject

 international

 believe

 preparation

 coronation

 wildly

 bravely

 thoughtfully

**Maths:** We will be using Oak National Academy for our maths learning.There are 5 lessons on shape and symmetry below.

Lesson 1- To compare and classify 2D shapes.

<https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes>

Lesson 2- To compare and classify quadrilaterals.

<https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals>

Lesson 3- To compare and classify right angled and equilateral triangles.

<https://classroom.thenational.academy/lessons/to-compare-and-classify-right-angled-and-equilateral-triangles>

Lesson 4- To identify lines of symmetry in 2-D shapes.

<https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes>

Lesson 5- To identify lines of symmetry in a pattern.

<https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern>

**Other Subjects**

**Science- Digestive System – The journey of a ham sandwich!**

The following work has been split into suggested days to complete it so that your learning can be broken down.

**Day 1:** Starter: Go to Purple Mash- 2Dos- ‘Digestive System’

Label the parts of the human digestive system. You may want to use last week’s digestive system to help you.

Main Activity: The journey of a ham sandwich.

You need to tell me about the journey of a ham sandwich through telling me about how it travels through the digestive system.

**Day 1:** You may want to recap on the video – What is the digestive System?

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>

Watch 3 more videos on BBC Bitesize. Scroll down the page once you have finished and complete the activities.

**Day 2:** What happens to food in your mouth?

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z2rxb82>

**Day 3:** What happens in your stomach?

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zg2g7p3>

**Day 4:** What happens in your intestines?

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zdkfvk7>

**Day 5:** Tell me about the journey of a ham sandwich in terms of it travelling through the digestive system.

Suggested ways to show the journey:

-A poster labelling the parts of the digestive system and showing the ham sandwich travelling through.

-Writing and telling me what happens.

-Writing a story where maybe the sandwich is sharing his story.

-Write an interview of someone asking the ham sandwich about their journey.

-A leaflet informing people of the journey of the sandwich.

-News report telling people about the journey.

-ICT may be used- power point, video or word document.

**Geography: County Fact File**

Pick a county in the UK that you would like to learn more about. It may be the county you live in, a county you have visited, a county your family lives in or one you are interested to learn about.

You need to create a fact file based on your chosen county. You need to find out where your county is. You may want to present this through showing the location on a map of the UK. You will then need to research and find out about the county. After you have learnt about your county you can present your findings on a poster or in your exercise books.

**Music: Sing a major scale**

Follow the link below and that will take you to your lesson.

<https://classroom.thenational.academy/lessons/sing-a-major-scale-4eaf53>